



## Buford Middle

1000 Cherry Avenue, Charlottesville, VA 22903-3852

### Charlottesville City Public Schools

**Principal: Mr. Eric D. Johnson**  
**(434) 245-2411**

**Superintendent: Dr. Rosa S. Atkins**  
**(434) 245-2400**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	85	83	79	84	85	83	YES
Mathematics	70	81	81	77	79	73	77	YES
History	70	89	90	86	90	89	88	YES
Science	70	83	81	85	84	86	85	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	71	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	77	YES	47	52	YES
Gap Group 2 - Black Students	76	71	R10	45	50	YES
Gap Group 3 - Hispanic Students	80	83	TS	52	71	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	NO	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
07 - Grade 7	244	230	273
08 - Grade 8	251	237	232
Total Students	495	467	505
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	82	100	0	80	100	0	86	100	0
	Division	82	100	0	83	100	0	86	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	71	100	0	66	100	0	71	100	0
	Division	70	100	0	69	100	0	76	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	88	100	0	93	100	0	83	100	0
	Division	80	99	1	91	100	0	82	99	1
	State	85	100	0	84	100	0	84	100	0
White	School	95	100	0	93	100	0	98	100	0
	Division	94	100	0	95	100	0	96	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	81	100	0	75	100	0	88	100	0
	Division	85	100	0	85	100	0	90	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	63	100	0	44	100	0	49	100	0
	Division	62	100	0	58	100	0	51	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	72	100	0	69	100	0	76	100	0
	Division	71	100	0	74	100	0	78	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	78	100	0	81	100	0	83	100	0
	Division	78	99	1	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	79	100	0	76	100	0	71	100	0
	Division	82	99	1	83	100	0	69	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	66	100	0	61	100	0	50	100	0
	Division	70	100	0	71	99	1	50	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	83	100	0	77	100	0	71	100	0
	Division	88	99	1	89	100	0	72	99	1
	State	82	99	1	83	99	1	61	99	1
White	School	94	100	0	91	100	0	89	100	0
	Division	94	99	1	93	100	0	86	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	78	100	0	83	100	0	70	100	0
	Division	86	100	0	86	100	0	77	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	57	100	0	39	100	0	36	100	0
	Division	66	100	0	53	98	2	33	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	68	99	1	62	100	0	51	100	0
	Division	73	100	0	74	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	80	100	0	66	100	0	64	100	0
	Division	83	99	1	78	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	88	93	74	99	81	100
	Division	82	97	79	96	82	97
	State	90	97	89	97	89	97
Black	School	80	95	59	99	66	100
	Division	71	97	64	97	67	97
	State	84	96	82	97	82	97
Hispanic	School	<	86	75	92	85	100
	Division	79	93	76	80	84	90
	State	85	90	87	91	86	90
White	School	98	100	90	99	98	100
	Division	94	100	94	99	95	99
	State	93	98	92	99	92	99
Asian	School	<	50	<	100	<	100
	Division	88	76	93	67	93	84
	State	95	95	96	95	96	95
Students with Disabilities	School	63	97	29	94	33	100
	Division	50	99	44	95	42	98
	State	62	91	62	96	61	95
Economically Disadvantaged	School	82	97	59	99	69	100
	Division	73	97	66	93	69	95
	State	83	94	81	96	81	95
Limited English Proficient	School	55	92	<	91	86	100
	Division	71	92	62	54	74	81
	State	81	82	81	81	82	81
History Performance							
All Students	School	87	100	85	100	88	98
	Division	86	99	82	98	85	98
	State	89	99	84	99	85	99
Black	School	80	100	75	100	76	99
	Division	76	99	68	98	73	98
	State	81	99	73	99	74	99
Hispanic	School	81	100	90	100	83	100
	Division	84	99	80	91	85	92
	State	82	95	77	96	79	95
White	School	98	100	96	100	100	99
	Division	96	100	95	99	96	99
	State	93	99	89	100	90	99
Asian	School	75	100	75	100	83	86
	Division	79	91	82	92	87	86
	State	95	97	93	97	94	97
Students with Disabilities	School	67	100	61	100	67	100
	Division	66	100	59	97	62	98
	State	72	97	61	98	61	98
Economically Disadvantaged	School	78	100	75	100	77	98
	Division	76	98	70	97	75	96
	State	80	97	72	98	74	98
Limited English Proficient	School	76	100	84	100	80	85
	Division	78	92	66	81	79	82
	State	80	92	73	92	75	91
Science Performance							
All Students	School	79	100	85	100	86	100
	Division	84	99	86	99	88	98
	State	90	99	90	99	91	99
Black	School	67	99	75	99	76	100
	Division	72	100	76	99	78	98
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	86	100	86	100
	Division	81	96	84	93	90	88
	State	82	96	84	96	85	95
White	School	99	100	95	100	99	100
	Division	97	99	96	100	96	100
	State	94	100	94	100	95	100
Asian	School	57	100	<	100	<	100
	Division	68	97	83	94	84	88
	State	94	98	95	98	95	98
Students with Disabilities	School	49	100	56	100	60	100
	Division	66	100	57	97	60	97
	State	71	98	70	98	70	98
Economically Disadvantaged	School	66	99	76	100	75	100
	Division	73	99	77	98	80	96
	State	82	98	82	98	83	98
Limited English Proficient	School	46	100	75	100	70	100
	Division	63	95	72	87	82	82
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 7													
All Students	School	39	40	80	20	37	42	78	22	47	41	88	12
	Division	39	40	79	21	36	42	78	22	45	40	85	15
	State	43	46	89	11	40	49	89	11	41	47	88	12
	Female	School	43	42	86	14	40	45	85	15	54	35	88
	Division	43	42	86	14	40	45	85	15	53	34	87	13
	State	47	44	91	9	43	48	91	9	45	46	90	10
	Male	School	36	38	74	26	33	38	71	29	39	48	87
	Division	34	38	72	28	33	38	71	29	37	46	83	17
	State	40	47	87	13	37	50	86	14	36	49	85	15
	Black	School	18	50	68	32	14	48	62	38	20	53	73
	Division	18	49	66	34	13	48	62	38	19	51	70	30
	State	25	54	80	20	22	58	80	20	23	55	78	22
	Hispanic	School	<	<	<	<	29	64	93	7	27	55	82
	Division	<	<	<	<	29	64	93	7	27	55	82	18
	State	30	53	84	16	29	56	85	15	30	54	84	16
	White	School	67	28	95	5	63	31	93	7	70	28	98
	Division	67	28	95	5	63	31	93	7	68	27	95	5
	State	51	42	93	7	48	45	92	8	48	44	92	8
	Asian	School	<	<	<	<	<	<	<	<	47	47	93
	Division	<	<	<	<	<	<	<	<	47	47	93	7
	State	57	37	95	5	57	38	95	5	57	37	94	6
	American Indian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	53	85	15
	Two or more races	School	-	-	-	-	30	60	90	10	67	33	100
	Division	-	-	-	-	30	60	90	10	67	33	100	0
	State	-	-	-	-	43	49	92	8	45	46	91	9
	Students with Disabilities	School	30	35	65	35	15	26	41	59	9	49	57
	Division	27	34	61	39	14	28	41	59	9	40	49	51
	State	27	45	71	29	21	43	63	37	18	41	59	41
	Economically Disadvantaged	School	19	51	70	30	16	49	65	35	23	55	78
	Division	18	50	68	32	16	49	65	35	23	53	76	24
	State	26	54	80	20	22	57	80	20	23	56	79	21
	Limited English Proficient	School	17	65	83	17	17	50	67	33	25	58	83
	Division	17	65	83	17	17	50	67	33	25	58	83	17
	State	27	53	80	20	23	58	81	19	21	57	78	22
	Mathematics												
Grade 7													
All Students	School	30	35	65	35	36	30	66	34	17	43	60	40
	Division	29	34	63	37	36	30	66	34	17	41	58	42
	State	28	47	75	25	34	43	77	23	10	47	58	42
	Female	School	33	37	69	31	38	33	72	28	16	42	58
	Division	33	37	69	31	38	33	72	28	16	40	57	43
	State	28	48	76	24	35	45	79	21	10	49	59	41
	Male	School	27	33	60	40	34	26	60	40	18	45	63
	Division	26	32	57	43	34	26	60	40	17	42	59	41
	State	28	45	73	27	33	42	75	25	11	46	56	44
	Black	School	14	37	51	49	20	31	51	49	7	36	43
	Division	14	36	50	50	19	31	50	50	7	33	40	60
	State	17	46	62	38	16	46	62	38	3	34	37	63
	Hispanic	School	30	40	70	30	20	53	73	27	11	53	63
	Division	30	40	70	30	20	53	73	27	11	53	63	37
	State	20	46	66	34	24	48	72	28	5	43	48	52
	White	School	55	31	85	15	66	21	86	14	32	47	78

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	55	31	85	15	66	21	86	14	31	44	75	25
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	School	<	<	<	<	<	<	<	<	14	50	64	36
	Division	<	<	<	<	<	<	<	<	14	50	64	36
	State	44	43	88	12	61	31	92	8	32	51	82	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	49	56	44
Two or more races	School	-	-	-	-	<	<	<	<	10	60	70	30
	Division	-	-	-	-	<	<	<	<	10	60	70	30
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	School	36	14	50	50	8	15	23	77	9	29	38	62
	Division	33	13	45	55	7	15	22	78	11	23	34	66
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	19	37	55	45	22	31	53	47	6	37	43	57
	Division	18	36	54	46	22	31	53	47	7	35	42	58
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	29	46	75	25	16	42	58	42	15	42	58	42
	Division	29	46	75	25	16	42	58	42	15	42	58	42
	State	22	44	66	34	25	45	70	30	6	40	46	54
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	30	60	89	11
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	50	92	8	24	65	89	11
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	41	43	85	15	37	45	82	18	41	43	84	16
	Division	41	43	84	16	36	44	79	21	40	41	82	18
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	48	38	85	15	43	44	87	13	42	43	85	15
	Division	47	37	84	16	41	43	85	15	42	43	85	15
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	34	50	84	16	33	46	78	22	39	44	82	18
	Division	34	49	83	17	31	44	75	25	38	39	78	22
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	18	57	74	26	12	58	70	30	13	57	70	30
	Division	17	55	73	27	11	55	67	33	14	53	67	33
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	School	<	<	<	<	27	67	93	7	21	64	86	14
	Division	<	<	<	<	27	67	93	7	21	64	86	14
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	School	70	26	96	4	68	25	93	7	75	24	99	1
	Division	70	26	96	4	66	25	91	9	75	23	98	2
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	School	45	45	91	9	<	<	<	<	<	<	<	<
	Division	45	45	91	9	<	<	<	<	<	<	<	<
	State	59	36	95	5	59	37	96	4	61	35	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	40	60	100	0
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	School	25	36	61	39	3	44	47	53	8	29	38	63
	Division	24	34	58	42	2	38	40	60	15	21	36	64
	State	26	44	69	31	21	46	67	33	20	43	63	37



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	20	55	75	25	16	56	72	28	15	58	74	26
	Division	20	55	75	25	15	55	71	29	17	55	72	28
	State	28	54	82	18	26	56	83	17	26	55	80	20
Limited English Proficient	School	27	45	73	27	23	77	100	0	28	56	83	17
	Division	27	45	73	27	23	77	100	0	28	56	83	17
	State	28	54	82	18	27	56	83	17	24	56	80	20
<b>English: Writing</b>													
													<b>Grade 8</b>
All Students	School	6	83	88	12	6	68	74	26	4	77	81	19
	Division	6	82	88	12	6	67	73	27	4	75	79	21
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	School	6	86	92	8	6	75	81	19	6	77	83	17
	Division	6	86	92	8	6	75	81	19	6	77	83	17
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	School	5	79	85	15	6	61	67	33	1	78	79	21
	Division	5	79	84	16	6	60	66	34	3	73	76	24
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	School	2	79	80	20	0	59	59	41	0	66	66	34
	Division	2	79	80	20	0	58	58	42	1	62	63	37
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	School	<	<	<	<	8	67	75	25	0	85	85	15
	Division	<	<	<	<	8	67	75	25	0	85	85	15
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	School	9	89	98	2	12	79	90	10	9	88	98	2
	Division	9	89	98	2	12	79	90	10	10	87	98	2
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	11	85	96	4	9	87	96	4	10	86	95	5
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	School	9	53	63	38	0	29	29	71	0	33	33	67
	Division	9	52	61	39	0	30	30	70	6	28	34	66
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	School	2	80	82	18	0	59	59	41	1	68	69	31
	Division	2	80	82	18	0	59	59	41	3	66	68	32
	State	1	82	83	17	2	77	79	21	2	77	79	21
Limited English Proficient	School	0	55	55	45	0	60	60	40	0	86	86	14
	Division	0	55	55	45	0	60	60	40	0	86	86	14
	State	1	78	79	21	2	77	79	21	1	76	77	23
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	School	31	45	76	24	29	32	61	39	0	45	45	55
	Division	30	43	74	26	26	30	56	44	2	42	44	56
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	School	21	49	70	30	34	32	66	34	0	46	46	54
	Division	21	48	69	31	31	30	61	39	0	46	46	54
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	School	39	41	80	20	25	32	57	43	0	44	44	56
	Division	37	40	77	23	22	30	52	48	4	39	43	57
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	School	23	48	71	29	26	33	59	41	0	40	40	60
	Division	22	47	69	31	23	30	53	47	1	38	40	60
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	School	54	38	92	8	39	22	61	39	0	64	64	36
	Division	52	36	88	12	35	23	58	42	8	54	62	38
	State	60	31	91	9	54	33	87	13	7	61	67	33
Asian	School	50	30	80	20	-	-	-	-	<	<	<	<
	Division	50	30	80	20	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	76	20	96	4	-	-	-	-	18	65	83	17
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	School	29	32	62	38	10	27	37	63	0	26	26	74
	Division	28	31	58	42	7	21	29	71	8	24	32	68
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	School	30	42	71	29	28	32	60	40	0	41	41	59
	Division	30	42	71	29	27	31	58	42	3	39	42	58
	State	37	42	79	21	34	40	73	27	3	43	45	55
Limited English Proficient	School	35	45	80	20	<	<	<	<	0	60	60	40
	Division	35	45	80	20	<	<	<	<	0	60	60	40
	State	44	37	81	19	40	38	78	22	4	50	55	45

### Science Grade 8

All Students	School	33	46	79	21	39	46	85	15	40	46	86	14
	Division	33	46	79	21	38	45	83	17	40	45	85	15
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	School	33	48	81	19	40	46	86	14	39	43	83	18
	Division	33	48	81	19	40	46	86	14	39	43	83	18
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	School	33	44	76	24	38	46	84	16	41	49	90	10
	Division	33	43	76	24	37	44	81	19	42	46	88	12
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	School	13	54	67	33	13	62	75	25	15	61	76	24
	Division	13	54	66	34	13	60	73	27	16	58	75	25
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	School	<	<	<	<	14	71	86	14	29	57	86	14
	Division	<	<	<	<	14	71	86	14	29	57	86	14
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	School	63	36	99	1	70	25	95	5	70	29	99	1
	Division	63	36	99	1	69	25	94	6	70	28	99	1
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	School	21	36	57	43	<	<	<	<	40	20	60	40
	Division	21	36	57	43	<	<	<	<	40	20	60	40
	State	53	42	95	5	57	39	96	4	61	34	96	4
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	50	50	100	0
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	School	14	34	49	51	8	47	56	44	12	48	60	40
	Division	14	33	47	53	8	43	50	50	23	39	61	39
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	School	12	55	66	34	14	63	76	24	14	61	75	25
	Division	12	55	66	34	14	63	76	24	16	59	75	25
	State	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	School	8	38	46	54	8	67	75	25	5	65	70	30
	Division	8	38	46	54	8	67	75	25	5	65	70	30
	State	17	59	77	23	17	62	80	20	20	58	79	21

### Algebra I High School

All Students	School	54	46	100	0	63	37	100	0	38	57	95	5
	Division	23	62	85	15	26	62	88	12	19	50	69	31
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	48	52	100	0	63	37	100	0	39	57	96	4
	Division	23	69	91	9	27	63	90	10	21	53	74	26
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	66	34	100	0	63	37	100	0	36	57	93	7
	Division	22	55	77	23	25	61	86	14	17	48	65	35
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	23	77	100	0	38	62	100	0	14	70	84	16
	Division	4	70	74	26	8	71	79	21	4	43	47	53
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	31	56	88	13	15	75	90	10	9	57	65	35
	State	19	73	92	8	18	74	92	8	3	64	67	33
	School	71	29	100	0	75	25	100	0	49	49	99	1
Asian	Division	46	50	96	4	49	49	97	3	34	54	87	13
	State	34	62	96	4	33	63	96	4	8	72	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	29	71	100	0	30	60	90	10	17	67	83	17
	State	56	43	98	2	54	44	98	2	22	70	92	8
	School	-	-	-	-	<	<	<	<	40	60	100	0
Students with Disabilities	Division	-	-	-	-	<	<	<	<	22	50	72	28
	State	-	-	-	-	31	65	96	4	8	71	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	2	54	56	44	14	51	65	35	2	27	29	71
	State	8	73	81	19	7	74	80	20	1	43	43	57
	School	32	68	100	0	42	58	100	0	14	74	88	12
Limited English Proficient	Division	8	70	78	22	12	69	81	19	4	46	50	50
	State	16	75	90	10	15	75	90	10	2	60	61	39
	School	<	<	<	<	<	<	<	<	<	<	<	<
Geometry	Division	11	83	94	6	11	75	86	14	3	59	63	38
	State	24	68	92	8	20	71	91	9	5	63	68	32
	School	93	7	100	0	82	18	100	0	89	11	100	0
High School	Division	19	64	83	17	21	62	83	17	18	54	73	27
	State	23	65	88	12	22	64	87	13	9	64	74	26
	School	92	8	100	0	76	24	100	0	95	5	100	0
Female	Division	16	60	77	23	20	63	84	16	18	54	72	28
	State	22	66	87	13	22	65	86	14	9	65	74	26
	School	94	6	100	0	88	12	100	0	83	17	100	0
Male	Division	23	68	91	9	23	59	82	18	18	54	73	27
	State	24	65	89	11	22	64	87	13	9	64	73	27
	School	-	-	-	-	<	<	<	<	<	<	<	<
Black	Division	-	-	-	-	2	67	68	32	2	48	50	50
	State	-	-	-	-	7	67	74	26	2	52	54	46
	School	-	-	-	-	<	<	<	<	<	<	<	<
Hispanic	Division	-	-	-	-	27	64	91	9	13	73	87	13
	State	-	-	-	-	15	66	81	19	5	61	66	34
	School	96	4	100	0	84	16	100	0	88	13	100	0
White	Division	35	58	93	7	37	57	94	6	35	57	92	8
	State	28	65	93	7	27	65	92	8	11	71	81	19
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	67	77	23
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	6	69	75	25	5	68	74	26	2	56	58	42
	State	11	68	79	21	10	67	77	23	3	56	58	42
	School	-	-	-	-	-	-	-	-	<	<	<	<
Biology	Division	-	-	-	-	-	-	-	-	24	63	86	14
	State	-	-	-	-	-	-	-	-	18	74	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
Male	Division	-	-	-	-	-	-	-	-	28	56	85	15
	State	-	-	-	-	-	-	-	-	19	72	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	-	-	-	-	30	50	80	20
	State	-	-	-	-	-	-	-	-	22	73	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
United States History from 1865 to Present	Division	58	32	90	10	48	40	88	12	52	39	91	9
	State	57	32	89	11	47	40	86	14	51	39	89	11
	School	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	59	30	89	11	45	39	84	16	50	36	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	59	30	89	11	45	39	84	16	50	37	87	13
	State	48	43	91	9	29	54	83	17	30	52	82	18
	School	57	34	90	10	51	42	92	8	53	41	95	5
Male	Division	55	34	88	12	49	40	89	11	51	40	92	8
	State	56	36	92	8	37	49	86	14	38	47	85	15
	School	39	45	84	16	24	54	77	23	24	55	79	21
Black	Division	38	45	83	17	23	52	75	25	23	54	76	24
	State	35	50	85	15	18	57	74	26	18	54	72	28
	School	<	<	<	<	33	67	100	0	30	57	87	13
Hispanic	Division	<	<	<	<	33	67	100	0	30	57	87	13
	State	37	48	85	15	22	56	78	22	24	53	77	23
	School	84	13	97	3	75	22	98	2	77	23	100	0
White	Division	84	13	97	3	75	22	98	2	75	24	99	1
	State	59	35	94	6	40	49	89	11	41	48	89	11
	School	<	<	<	<	<	<	<	<	53	40	93	7
Asian	Division	<	<	<	<	<	<	<	<	53	40	93	7
	State	69	27	96	4	53	42	94	6	56	37	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	56	81	19
	School	-	-	-	-	50	50	100	0	67	27	93	7
Two or more races	Division	-	-	-	-	50	50	100	0	67	27	93	7
	State	-	-	-	-	36	52	88	12	36	51	87	13
	School	32	41	73	27	14	48	62	38	14	61	75	25
Students with Disabilities	Division	29	39	68	32	12	42	55	45	13	55	68	33
	State	27	48	75	25	12	47	59	41	12	44	57	43
	School	38	44	82	18	22	55	77	23	25	57	82	18
Economically Disadvantaged	Division	37	43	80	20	22	55	77	23	24	56	80	20
	State	33	51	84	16	17	56	73	27	18	54	72	28
	School	39	43	83	17	21	63	84	16	27	59	86	14
Limited English Proficient	Division	39	43	83	17	21	63	84	16	27	59	86	14
	State	34	48	82	18	18	54	73	27	19	53	72	28
	School	34	48	82	18	18	54	73	27	19	53	72	28
<b>Civics and Economics</b>													
<b>Content Specific</b>													
All Students	School	39	46	85	15	37	46	83	17	43	41	84	16
	Division	38	46	84	16	36	45	81	19	42	41	83	17
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	School	38	48	86	14	37	46	83	17	44	37	81	19
	Division	38	48	86	14	37	45	82	18	44	37	81	19
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	School	39	45	84	16	36	46	82	18	42	46	88	12
	Division	39	45	83	17	35	45	80	20	40	45	85	15
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	School	21	55	76	24	16	55	71	29	18	55	73	27
	Division	21	54	75	25	16	54	69	31	17	53	70	30
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	School	<	<	<	<	13	67	80	20	31	46	77	23
	Division	<	<	<	<	13	67	80	20	31	46	77	23
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	School	64	35	99	1	64	31	95	5	74	26	100	0
	Division	64	35	99	1	62	31	93	7	74	26	100	0
	State	42	48	90	10	36	53	88	12	36	53	89	11
Asian	School	36	36	73	27	<	<	<	<	<	<	<	<
	Division	36	36	73	27	<	<	<	<	<	<	<	<
	State	53	40	93	7	48	46	94	6	52	43	94	6
Two or more races	School	-	-	-	-	<	<	<	<	50	40	90	10
	Division	-	-	-	-	<	<	<	<	45	45	91	9
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	School	34	26	60	40	11	49	59	41	4	50	54	46
	Division	33	25	58	42	10	43	52	48	4	44	48	52
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	School	19	55	74	26	11	61	72	28	18	54	72	28
	Division	19	55	74	26	11	61	72	28	18	54	72	28
	State	19	55	74	26	11	61	72	28	18	54	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	19	55	<b>74</b>	26	11	61	<b>72</b>	28	17	53	<b>70</b>	30
	State	19	56	<b>74</b>	26	13	59	<b>72</b>	28	14	59	<b>73</b>	27
	School	18	50	<b>68</b>	32	8	77	<b>85</b>	15	11	61	<b>72</b>	28
	Division	18	50	<b>68</b>	32	8	77	<b>85</b>	15	11	61	<b>72</b>	28
	State	20	52	<b>72</b>	28	14	57	<b>71</b>	29	16	56	<b>72</b>	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	0	0	7
	State	739	880	707
Industry Certification	School	*	*	*
	Division	20	134	66
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	104
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	20	134	177
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	20	87	115
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	90	80	58
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				



## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	0	1	2
<b>Division</b>			
All Schools	0	0	2
High Poverty	0	0	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	8	4	2
Provisional Special Education	0	0	0
<b>Division</b>			
Provisional	10	7	5
Provisional Special Education	0	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	46	50	54
Master's Degree	51	48	46
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	40	39	40
Master's Degree	57	57	56
Doctoral Degree	2	2	1
<b>State</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	10	<	19
Offenses Against Staff	<	<	<
Other Offenses Against Persons	80	60	75
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	12	<
Disorderly or Disruptive Behavior Offenses	155	164	68
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			